## SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554



Prepared: Randy Clouthier Approved: Corey Meunier

Course Code: Title	ELR213: ELECTRICAL/ELECTRONIC CONTROLS II
Program Number: Name	4039: MECH. ENG. TN-MANUFA
Department:	ELECT./INSTRUMENTATION PS
Semester/Term:	17F
Course Description:	This course covers the basic knowledge of electrical and electronic controls. Students will learn about safely removing and resetting electrical and electronic devices such as fuses, circuit breakers and about lockouts and shutoff procedures. The student will appreciate diagnostic testing and applications of electronic devices in control systems
Total Credits:	1
Hours/Week:	1
Total Hours:	15
Prerequisites:	ELR111
Substitutes:	MCH315
Vocational Learning Outcomes (VLO's):	<ul><li>#3. Comply with current health and safety legislation, as well as organizational practices and procedures.</li><li>#6. Analyze and solve mechanical problems by applying mathematics and fundamentals of mechanical engineering.</li></ul>
Please refer to program web page for a complete listing of program outcomes where applicable.	
Essential Employability Skills (EES):	#4. Apply a systematic approach to solve problems.
Course Evaluation:	Passing Grade: 50%, D
Other Course Evaluation & Assessment Requirements:	Grade Definition Grade Point Equivalent A+ 90 - 100% 4.00 A 80 - 89% B 70 - 79% 3.00 C 60 - 69% 2.00 D 50 - 59% 1.00

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F (Fail) 49% and below 0.00 CR (Credit) Credit for diploma requirements has been awarded. S Satisfactory achievement in field /clinical placement or non-graded subject area. U Unsatisfactory achievement in field/clinical placement or non-graded subject area. X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. NR Grade not reported to Registrar's office. W Student has withdrawn from the course without academic penalty. **Evaluation Process and Evaluation Type Evaluation Weight** Grading System: Assignments / Attendance 20% Tests (2 equally weighted) 80% Course Outcomes and Course Outcome 1. Learning Objectives: To develop the student's basic knowledge concerning electrical and electronic theory. Learning Objectives 1. Review the use of basic electrical testing instruments Review and safely demonstrate the troubleshooting, removal, and resetting of electrical and electronic overload devices such as: o Fuses

o Circuit breakers

o Ground fault circuit interrupters GFCI

Review and safely demonstrate the following:

o Basic general lock-out and tag-out equipment and procedures

o General shut off procedures

## Course Outcome 2.

To develop the student's basic knowledge concerning control systems.

Learning Objectives 2.

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	Introduce open and closed loop control systems. Differentiate between analog and digital signals Describe, briefly, the devices used in a control system such as: o Limit switches o Proximity switches o Proto cells o Inductive and capacitive sensors o Solenoids o Linear variable differential transformers (LVDT) o Vibration transducers o Displacement, velocity and accelerometer devices Thermal devices such as: • Thermostats • Thermostats • Thermostats • Thermostors • Metal resistance thermometers • Thermal expansion devices Miscellaneous transducers such as: • Bourdon tube • Pressure switches • Diaphragm • Bellows • Piezoelectric • Strain gauge
Date:	Wednesday, September 6, 2017
	Please refer to the course outline addendum on the Learning Management System for further information.